

Steve Biko Union Building: Oppidan Dining Hall	20 March 2017: 18H30 – 21H30
Steve Biko Union	20 March 2017 – BMF Opening and Welcome (18H30-19H30)
Oppidan Dining Hall –	Chair: Mr. Siseko H. Kumalo
Opening and Welcome	1. Welcome and Opening – Academic and Transformation Officer: Mr. Siseko H. Kumalo
	2. Welcome to Rhodes University and Grahamstown/Rhini: Vice-Chancellor – Dr. Sizwe Mabizela
	3. Organisational Background and Conference Statement: Managing Director – Ms. Busi Mavuso
	4. Student Chapter Remarks: PSCC Chairperson – Mr. Mduduzi Ntshingila
Steve Biko Union Building: Union Bar	20 March 2017 – BMF Cocktail Reception 19H30



Democratic Violence: Power, Legitimacy and Injustice in Higher Education – March 20-23 2017

Day 2: 21st March 2017 (Monday)

Session 1: 08H45-10H25

THEME	Session 1:			
Epistemic	Chair: Dr. Sharli-Ann Paphitis (RU – Community Engagement Office)			
Violence, and The	Decolonisation of knowledge: Dismantling epistemic violence	On Concerning Violence	Experience within radical pedagogy: what are the possibilities for	
Assertion of	and historical injustices at South African universities		transformative Education?	
Belonging	Dr. Savo. Heleta and Mr.		Education	
0 0	Mihlali P. Mzileni	Dr. Sharlene Khan	Anna James	
	08H45	09H35	10H25	
		Tea Break:10H55-11H25		
Decoloniality,	Session 2:			
Knowledge and	Chair: Professor Leonhard Praeg (University of Pretoria – Philosophy Department)			
Place	"Demanding the right to live": Membership, Location & Participation within transnational spaces	Contestations of Legitimacy – Identity Politics, a Challenge to Definitions?	Overcoming the tyranny of expertise	
	Ms. Khanya Bonani	Mr. Siseko Kumalo	<b>Professor Helen Lauer</b>	
	11H35	12H25	13H15	
		Lunch Break: 13H45-14H45		



Plenary	
Professor Ramon Grosfoguel – University of California (Berkeley) Professor Helen Lauer – University of Dar es Salaam (Tanzania) 14H50 – 16H20 Chair: Professor Leonhard Praeg	
Tea Break: 16H20 – 17H00	

## Day 3: 22<sup>nd</sup> March 2017 (Tuesday) Session 4: 08H45-10H25

Academic		Session 4			
Freedom a	ind	Chair: Ms. Noluxolo Nhlapho (RU – Director of Equity and Institutional Culture)			
riccuom a	mu	Rethinking academic	Unpacking the Neocolonial	Re-imagining the role of the university	
Institutional		autonomy and the role of 'the	Epistemologies in South African	in South Africa: Towards the realisation	
Autonomu?		university scholar' in the	Higher Education: A Call	of a	
Autonomy?		context of	for Decolonizing Methodologies in	decolonised education	
		de-colonial justice	Research		
		Ms. Tarryn Alexander	Professor Bekisizwe Ndimande	Mr. Qhamani Zondani	
		08H45	09H35	10H25	
	Tea Break: 10H55 – 11H25				



Curriculum		Session 5		
Reform and	Chair: Ms. Khanya Bonani (Masters Student - University of the Witwatersrand)			
Transformation	Disciplinary responses to the	Locating hybrid third spaces	Pedagogies of presence: Possibilities for an	
	call to decolonise curricula in South African higher	within the folds of home, pasture and school learning: The	imagined third space	
in Higher	Education	case of socio-cultural		
Education	Lascanon	intergenerational learning		
		through cattle as a medium of		
		cultural		
	Professor Lynn Quinn and Dr.	expression in KwaZulu Natal		
	Jo-Anne Vorster	Ms. Lynette S. Van Damme	Dr. Sue Southwood	
	11H35	12H25	13H15	
	Lunch Break: 13H45-14H45			
Defining	Session 6			
Decoloniality –		Chair: Ms. Lynette S. Van Damme (RU – PhD. Candidate)		
, i i i i i i i i i i i i i i i i i i i	Defining Decolonisation in the	Student Activism in a Post-	Africanising the South African Higher	
Understanding	South African Higher Education	Apartheid Era: A curse of self-	Education Sector	
the Problem;	System	flagellation?		
Heading Toward	Ms. Margot Riley	Mr. Shepard Mustava	Mr. Martin Mickelsson and Dr. Caleb	
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Solutions				
	14H50	15H40	16H30	



	Gala Dinner Panellists			
	<b>Professor Ramon Grosfoguel</b> : Associate Ramon Grosfoguel is internationally recognized for his work on decolonization of knowledge and power as well as for his work in international migration and political-economy of the world-system. He has been a research associate of the Maison des Science de l'Homme in Paris for many years.			
	Quality Assurance	Dr. Sizwe Mabizela – Vice-Chancellor and Principle (Rhodes University)		
Decoloniality:	and Administration in Higher Education			
What is Viable,	– Thinking through	<b>Professor Narend Baijnath</b> – Chief Executive Officer (Council on Higher Education)		
What is not -	decoloniality from			
Using	an administrative perspective			
Sustainability as a	Professor Heila Lotz-Sisitka - SARChI Chair (Transformative Social Learning and Green Skills Learning			
	Pathways)			
Transformative	Her research interests include critical research methodologies, transformative social learning, and human agency			
Tool in HESA	for change. She also works on translating insights from this research into education system change. She is the Primary Investigator of the International Social Sciences Research Programme focussing on Transgressive			
	Learning and Social-Ecological systems transformation in times of climate change, a project which spans and			
	constitutes a South-South and South-North transformative knowledge network. One of its aims is to transform			
		dominant narratives in education.		
	Thinking through the	Lesetja Kganyago – Governor of the South African Reserve Bank		
	Financial Implications			
	(Planning and Cost			
	Analysis) of Student			
	demands			



## Day 4: 23<sup>rd</sup> March 2017 (Wednesday) Session 7: 08H45

Tea Break: 10H55-11H25			
Session 8			
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